



School Name/County	Survey Type	Number of Respondents (N)
Madison Middle School / Boone	School Personnel	14

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### School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	44
Surveys Received	14
<b>School Response Rate (%)</b>	<b>31.8%</b>

### Results (Percentages) by Survey Question

#### 1. What is your current position?

	(%)
Administrator	14.3%
Counselor	7.1%
Teacher	78.6%
No Response	0.0%

#### 2. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 6	57.1%
Grade 7	57.1%
Grade 8	64.3%
Grade 9	0.0%
Grade 10	0.0%
Grade 11	0.0%
Grade 12	0.0%

#### 3. Are you a GEAR UP site coordinator?

	(%)
Yes	14.3%
No	85.7%
No response	0.0%



4. Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	85.7%	14.3%	0.0%
All students have the ability to succeed academically.	0.0%	7.1%	42.9%	50.0%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	35.7%	64.3%	0.0%
Teachers regularly talk to students about the importance of college.	0.0%	14.3%	50.0%	35.7%	0.0%
Students care about learning and getting a good education.	0.0%	35.7%	57.1%	7.1%	0.0%
Students are encouraged to set future college and career goals.	0.0%	7.1%	64.3%	28.6%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	7.1%	71.4%	21.4%	0.0%
Students are learning effective problem solving skills.	0.0%	7.1%	85.7%	7.1%	0.0%
Teachers are able to engage students in a rigorous curriculum.	0.0%	7.1%	78.6%	14.3%	0.0%
The curriculum appropriately challenges most students.	0.0%	7.1%	78.6%	14.3%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	14.3%	64.3%	21.4%	0.0%
Parents are included in the college preparation process.	0.0%	21.4%	64.3%	14.3%	0.0%
School staff are provided with professional development on the topics of college readiness and success.	0.0%	71.4%	21.4%	7.1%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	21.4%	50.0%	28.6%	0.0%
Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	14.3%	64.3%	21.4%	0.0%
Teachers are provided information about the school's college-going rate and FAFSA completion rates.	7.1%	57.1%	28.6%	7.1%	0.0%
College messaging is integrated into events, including sports events or arts performances.	0.0%	64.3%	28.6%	7.1%	0.0%
Teachers engage in ongoing professional development about ways to promote college readiness.	0.0%	78.6%	14.3%	7.1%	0.0%
Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	50.0%	42.9%	7.1%	0.0%



4b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>RIGOR</b>					
Creativity and original thinking are highly valued.	0.0%	0.0%	45.5%	54.5%	0.0%
All students have the ability to succeed academically.	0.0%	9.1%	45.5%	45.5%	0.0%
Students are encouraged to do their best.	0.0%	0.0%	27.3%	72.7%	0.0%
I regularly talk to students about the importance of college.	0.0%	0.0%	54.5%	45.5%	0.0%
Students care about learning and getting a good education.	0.0%	27.3%	63.6%	9.1%	0.0%
Students are encouraged to set future college and career goals.	0.0%	0.0%	72.7%	27.3%	0.0%
All students have the potential to succeed in college or other postsecondary training.	0.0%	0.0%	63.6%	36.4%	0.0%
Students are learning effective problem solving skills.	0.0%	9.1%	63.6%	27.3%	0.0%
I am able to engage students in a rigorous curriculum.	0.0%	0.0%	72.7%	27.3%	0.0%
The curriculum appropriately challenges most students.	0.0%	0.0%	72.7%	27.3%	0.0%



	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
<b>VISUAL CUES</b>					
College pennants, banners, and posters are visible.	0.0%	27.3%	45.5%	27.3%	0.0%
Parents are included in the college preparation process.	0.0%	27.3%	54.5%	18.2%	0.0%
I am provided with professional development on the topics of college readiness and success.	0.0%	72.7%	18.2%	9.1%	0.0%
Students have access to the information and resources they need to support their college attendance decisions.	0.0%	45.5%	27.3%	27.3%	0.0%
I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	9.1%	27.3%	18.2%	36.4%	9.1%
I am provided information about the school's college-going rate and FAFSA completion rates.	9.1%	63.6%	9.1%	18.2%	0.0%
College messaging is integrated into events, including sports events or arts performances.	9.1%	63.6%	18.2%	9.1%	0.0%
I engage in ongoing professional development about ways to promote college readiness.	9.1%	63.6%	9.1%	18.2%	0.0%
I am equipped with the knowledge to assist students in the transition from high school to college.	9.1%	27.3%	45.5%	18.2%	0.0%



5. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	28.6%	42.9%	28.6%	0.0%	0.0%
529	0.0%	42.9%	28.6%	21.4%	7.1%	0.0%
ACT/SAT	0.0%	14.3%	21.4%	57.1%	7.1%	0.0%
WV Higher Education Grant	0.0%	35.7%	42.9%	21.4%	0.0%	0.0%
Federal Grants, loans, work-study	0.0%	21.4%	42.9%	28.6%	0.0%	7.1%
College Selection	0.0%	14.3%	35.7%	35.7%	14.3%	0.0%
Scholarships	0.0%	7.1%	35.7%	57.1%	0.0%	0.0%
College Acceptance Requirements	0.0%	7.1%	35.7%	42.9%	14.3%	0.0%
Importance/Benefit of College Education	0.0%	0.0%	7.1%	21.4%	71.4%	0.0%
High School Graduation Requirements	0.0%	0.0%	42.9%	50.0%	7.1%	0.0%

6. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	28.6%	7.1%	14.3%	21.4%	21.4%	7.1%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	7.1%	7.1%	14.3%	57.1%	14.3%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	42.9%	42.9%	14.3%	0.0%
I offer students supplemental instructional support to prepare	14.3%	14.3%	14.3%	21.4%	28.6%	7.1%	0.0%



them for  
postsecondary  
options.

I talk with parents about their ability to help prepare their student(s) for postsecondary education.	14.3%	28.6%	14.3%	14.3%	14.3%	7.1%	7.1%
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**7. In your opinion, what is the most important aspect to building a college going culture at your school?**

Regular discussions with students within the classroom as it relates to content/ College visits/ With the economy turning downward it is important to educate children on the importance of furthering their education by going to college, therefore showing college as a way out a poverty cycle could be the most important./ I believe students should know that college is accessible to everyone and it college is more than academic but it teaches students how to live on their own and become more responsible./ Show how college pays off in the long run./ I feel the most important aspect to building a college going culture is actively engaging students in activities that show them the importance of college such as college visits, job shadowing, and etc./ In order to build a college going culture, students have to be made aware that college is absolutely necessary for them to have a better life. They need to know how it will affect them personally./ Probably displaying more college posters. Have teachers talk more about how what we are doing daily applies to careers and college. Stressing how anyone in any field can benefit from post-secondary education.

**8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:**

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring	14.3%	14.3%	14.3%	7.1%	28.6%	21.4%	0.0%
Opportunities to participate in college visits	0.0%	0.0%	0.0%	14.3%	35.7%	50.0%	0.0%
Summer activities	35.7%	14.3%	7.1%	7.1%	21.4%	14.3%	0.0%
College Application Week	35.7%	7.1%	0.0%	21.4%	21.4%	14.3%	0.0%
Provide Information about college entrance requirements	21.4%	0.0%	7.1%	35.7%	21.4%	14.3%	0.0%
Career exploration activities	7.1%	0.0%	0.0%	14.3%	42.9%	35.7%	0.0%



**WV GEAR UP**  
2015 Year 2 School Personnel Survey  
School Summary Report

Test preparation (e.g., ACT/SAT)	71.4%	7.1%	7.1%	0.0%	7.1%	7.1%	0.0%
Assistance with College Entrance Processes	78.6%	0.0%	7.1%	0.0%	7.1%	7.1%	0.0%
Assistance with completing financial aid forms (e.g., FAFSA)	71.4%	0.0%	7.1%	0.0%	7.1%	14.3%	0.0%
Teacher professional development about college awareness and success strategies	57.1%	0.0%	7.1%	21.4%	7.1%	7.1%	0.0%
Mentoring opportunities	42.9%	7.1%	7.1%	7.1%	21.4%	14.3%	0.0%

**9. In general, how often do you participate in GEAR UP activities?**

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
0.0%	42.9%	21.4%	28.6%	7.1%	0.0%

**10. Please Elaborate:**

Site Coordinator/ My students use the Dreambox tutoring and I attend colleges with the 8th graders./ I attend as often as I can with my schedule./ I teach 6th grade so I have not had the opportunity to experienced much with GEAR UP./ Helped with the 529 plans information/ Where I teach split grade levels, it is difficult to attend college visits; however, I have been able to use the resources from Gear-up in class often to help students with career exploration and college readiness./ There are many gear up activities. I participated more when the cohort group was my grade level.

**11. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.**

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	7.1%	28.6%	42.9%	21.4%	0.0%

**12. How sure are you that the majority of students...**





	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
will not attend but will seek a job or enter the military.	7.1%	28.6%	42.9%	14.3%	7.1%	0.0%
will be eligible to apply to a postsecondary institution.	7.1%	0.0%	35.7%	42.9%	14.3%	0.0%
can make an educational plan that will prepare me for college.	14.3%	7.1%	35.7%	35.7%	7.1%	0.0%
can get good grades in their high school science classes.	0.0%	7.1%	35.7%	35.7%	21.4%	0.0%
can get good grades in their high school math classes.	0.0%	7.1%	28.6%	42.9%	21.4%	0.0%
can choose the high school classes needed to get into college.	0.0%	7.1%	35.7%	35.7%	21.4%	0.0%
know enough about computers to get into college.	0.0%	0.0%	28.6%	42.9%	21.4%	7.1%
can go to college after high school.	0.0%	7.1%	28.6%	42.9%	21.4%	0.0%
could get A's and B's in college.	0.0%	7.1%	64.3%	14.3%	14.3%	0.0%
could finish college and receive a college degree.	0.0%	0.0%	50.0%	35.7%	14.3%	0.0%

**13. Please use this space for additional comments, questions, or concerns:**

Our students have the ability and the tools they sometimes don't see the need to get a degree and make life easier for themselves./ Most students require assistance with basic tasks. They do not do well trying to solve problems on their own./

**14. Thinking about the next year when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?**

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	7.1%	28.6%	42.9%	21.4%	0.0%
Mentoring	0.0%	14.3%	21.4%	50.0%	14.3%	0.0%
Academic Support	0.0%	0.0%	28.6%	50.0%	21.4%	0.0%
Financial Literacy	14.3%	28.6%	35.7%	21.4%	0.0%	0.0%



**WV GEAR UP**  
2015 Year 2 School Personnel Survey  
School Summary Report

Partnership with Institutions of Higher Education	7.1%	14.3%	14.3%	50.0%	7.1%	7.1%
Community Support	0.0%	7.1%	28.6%	50.0%	14.3%	0.0%
College Visits	0.0%	21.4%	21.4%	28.6%	28.6%	0.0%
Access to College Professionals	7.1%	14.3%	42.9%	35.7%	0.0%	0.0%
Life Skills Development	0.0%	0.0%	42.9%	42.9%	14.3%	0.0%
College Application Week	35.7%	21.4%	28.6%	7.1%	7.1%	0.0%